

PRIORITY # 1

NEEDS DESCRIPTION: To improve oral expression abilities

Type of Service: Individual/Small group instruction

Recommended Teaching and/or Intervention Strategies

- Label objects and pictures and describe their characteristics.
- Name the category for an item or list a number of items that belong to a category.
- Describe the function of objects/pictures.
- Describe the actions in pictures.
- Define vocabulary words and use them in grammatically correct sentences.
- Arrange two to four pictures that demonstrate a sequence of events, in the correct order. Tell a story about the pictures.
- Describe how to complete a variety of everyday activities (i.e., getting dressed, making a sandwich, washing clothes). Listen for correct grammar, complete sentences, proper sequence, and sufficient detail.
- Respond appropriately to situational questions (i.e., “what would you do if…” or “What would you say if…”)
- Describe how two or more objects are the same and how they are different.
- Participate in a conversation using good turn-taking skills and remaining on topic.
- Answer a variety of wh questions about a story.
- Retell a story using grammatically correct sentences with good detail.

PRIORITY # 2

NEEDS DESCRIPTION: To improve listening comprehension abilities

Type of Service: Individual/Small group instruction

Recommended Teaching and/or Intervention Strategies

- Identify objects and pictures and identify their characteristics.
- Identify the category for an item or identify the category for a list of items that belong to a category.
- Identify the function of objects/pictures.
- Identify the actions in pictures.
- Identify the definition of vocabulary words.
- Arrange two to four pictures that demonstrate a sequence of events, in the correct order.
- Identify how two or more objects are the same and how they are different.